



## Common European Policy Recommendations for the Politicians and Decision-Makers

We, participants of the project's "TRANSFORM" Final European Conference, held in 12-06-2024 in Kaunas, Lithuania and participants of the national multiplying events in Greece, Latvia and Spain, analysed the project results. We discussed the necessity to implement them in the future for the digital transformation within the adult educations.

### We would like to recognize:

- That adult education organisations are not yet prepared to integrate the digital technology into delivered to their learners' training.
- That according to OECD' study in 2018, less than 40% of educators feel ready to use digital technologies in teaching.
- That the learners' participation in adult learning is still insufficient.
- That it is necessary to support implementing the actions described in EU Digital Education Action Plan (2021-2027).

### We would like to underline:

- The project „TRANSFORM” demonstrates significant innovation in adult education sector as it offers the new educational methods and tools supporting the path to digital transformation for high-quality inclusive online training within adult education organizations.
- The developed innovative Learning Hub “Digital transformation to high-quality inclusive online training” provides learning opportunities for adult educators and adult education organisations for effective implementation of the digital transformation.
- The suggested by the project „Strategical recommendations to develop the digital transformation plans within the adult education organisation” ensures the smooth digital transformation from face-to-face trainings to online trainings and emphasises that the Digital Transformation Plan (DTP) has to be developed within the adult education organisations, which includes the measures for 6 following structural aspects:
  1. Strategy and management of digitalization in the organization.
  2. ICT infrastructure, user-friendly ICT tools and secure platforms.
  3. Digitally competent and confident education staff.
  4. Effective planning and development of the online training courses.
  5. Quality assurance mechanisms for online training.
  6. Marketing of (online) training services.

Thus

### We would like to introduce the following recommendations:

- To support the integration of the “TRANSFORM” results in the adult education organizations and NGOs in order to strengthen them on their digital transformation journey to deliver high



quality inclusive online learning by developing and implementing digital transformation plans.

- To support the integration of the “TRANSFORM” project in the training and re-training institutions, as well in in schools, VET and higher education institutions in order to develop the competences of adult educators-practitioners necessary for digital transformation.
- To spread widely the examples of the Digital transformation plans for adult education network organisations, small, medium, large adult education organizations and community centres offering adult education courses.
- To ensure the recognition of adult educators' competences and their readiness for digital transformation using micro credentials.
- To support adult education organizations providing inclusive online courses for adults with fewer opportunities, in order to expand digital learning opportunities and enable digital learning for all.
- To encourage adult education organization to integrate the short online course “Gender equality in the labour market” in various non-formal trainings to promote gender equality as a horizontal strategical principle.
- To offer additional e-courses for improving the digital competence of adult education organisations staff members responsible for development of e-learning courses.
- To advertise wider (in EU level) the online training possibilities for adult learners available in all EU Member States.
- To encourage national Municipalities to ensure more e-learning opportunities for citizens from rural areas.
- To implement the national strategies defining the rules for organisations offering e-learning courses to issue the micro-credits at the end of each e-learning course.

*Approved by:*

- 1. the participants of the Conference, Kaunas, 12 June 2024*
- 2. the participants of Greek Multiplying Event, 14 June 2024*
- 3. the participants of Spanish Multiplying Event, 20 June 2024*
- 4. the participants of Latvian Multiplying Event, 27 June 2024*



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## TRANSFORM

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### Project partnership

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